



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

R.L.S.Y. COLLEGE, AURANGABAD

SHAHPUR, AURANGABAD, BIHAR

824101

rlsyaurangabad.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Concerned with freedom revolution and localized on the National Highway No. 2 (G.T. Road) and in the heart of the district headquarter of Aurangabad, Ramlakhan Singh Yadav College, was established in 1971. Affected with political and social injustice, the establishment of Ramlakhan Singh Yadav College by the hands of backward class people and the minorities was an accidental happenings. The motive to establish this college was to provide equal opportunity for the backward classes, people from local Naxalite affected areas, under privileged class, etc., and drag them in the mainstream of life. This was the result of the pledges of co-workers of the schedule caste, the backward class, the minorities and the poor of this town that the college came into existence. Late Ramlakhan Singh Yadav a freedom fighter, social worker, leader and M.P. of this town was the first secretary and Kamta Prasad Agrawal (Advocate) was made the first chairman of the college.

The auspicious chapter of the history started with the registration of the college by the Bihar Government in 1975-76. In the year 1986, the college was announced an affiliated body by the Bihar Government, and hence college became a constituent unit of Magadh University, Bodh Gaya.

Apart from running 19 UG courses in science, arts and humanities, the college has also started BCA and B.Sc. (Bio Technology) under the self financing courses and running successfully since 2009.

Vision

Vision of R.L.S.Y. College, Aurangabad is to provide quality education, while equipping students with knowledge and skills in their chosen stream, inculcate values, identify hidden talents, provide opportunities for students to realize their full potential and thus shape them into future leaders, entrepreneurs and above all good human beings.

(a) To be an icon, a leader in transforming lives through an innovative, rigorous, compassionate and sustainable approach to education.

(b) R.L.S.Y. College, Aurangabad continually strive to strengthen and improve the positive impact we have on our students and community: transforming their lives, as well as our own, through our work

(c) We will become known nationally as an institution that "makes a different educational value."

(d) We continually strive to innovate; finding new and more effective ways to educate and serve students.

(e) We sustain rigour in our work; holding high standards and expectations for both our students and for ourselves

(f) We approach our work with compassion; acknowledging the whole person, working with integrity and caring, accepting people where they are and moving them forward without sacrificing standards or expectations; bringing joy, honesty, and understanding to our work.

The endeavour of R.L.S.Y. College, Aurangabad has always been to provide good quality education as an essential tool for gaining the best knowledge and developing modernization in society. The college strives hard to ensure that, at the completion of the elementary education cycle, every student should imbibe basic life skills, scientific knowledge, and workable levels of numeracy and literacy.

Mission

The mission of R.L.S.Y. College, Aurangabad is to promote the holistic development of each student by imparting quality education.

The guiding framework of the college defines its goals and outcomes both at the macro and micro level with the desire for creativity, spirit of tolerance and scientific tempo. The results of such education are visible in the form of a better and more prosperous life of the students who have studied in the College. This is mainly because of the well-structured education method which empowers students to become mindful of their liberties and obligations in a societal structure, which equip them with cognitive ability, physical growth, morals and ideas.

The R.L.S.Y. College, Aurangabad has simplified its mission as below:-

- Promote quality education for all.
- Advance and disseminate learning and knowledge.
- Effort to alleviate the socio-economic strata of life & society.
- Develop a sense of responsibility in the students to serve the society.
- Endeavour to amalgamate knowledge in the working place, agriculture, business, teaching, etc.
- Imbibe confidence of identity in the first generation students of SC, ST & OBC.
- Promote inter-disciplinary study.
- To inculcate extra-curricular activities amongst the students.
- Impart conception of parliamentary system, democratic attitude and constitutional bindings amongst the students.
- Elimination of social differences through education
- Above all to turn the students into a good dutiful citizen to respond to the community need.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

R.L.S.Y. College, Aurangabad is a constituent college under Magadh University, Bodh-Gaya with modernized teaching facilities upto UG (Honours) level. The College imparts education to the rural youths of the area. The biggest strength of R.L.S.Y. College, Aurangabad as an institution is its huge strength of learners particularly those belonging to the rural and weaker sections of the society (SC/ EBC/ OBC/ Minorities/ Economically Weaker Sections) which stands testimony to our social commitment. The college has a dedicated team of teaching & non-teaching staff who are managing the institution against huge odds. It has a well maintained campus with innovative practices, a sufficient number of classrooms, a well stocked library, well equipped laboratories and a green campus with several types of plants and trees. ICT (Information & Communication Technology) facilities such as smart class, language lab, Wi-Fi in campus are introduced for better and more interesting knowledge transmissions. The College has developed much enthusiasm in the students and the

faculty to keep their mind and body healthy, and as a result a well-equipped gymnasium has been set up in the college for the use of its stakeholders. With the limited source of teaching faculty, and by outsourcing the expertise of retired teachers, the college has managed to deliver results in every quarter.

Institutional Weakness

1. Shortage of Teachers : - There is acute shortage of permanent teaching and non-teaching staff against sanctioned posts. It has been an herculean task for the college to achieve desired goals in both academic and extracurricular activities with part-time or ad-hoc teachers.
2. Limited number of vocational courses :- Due to non-availability of resources the college is unable to add more vocational courses.
3. Non availability of P.G. Courses - The college does not have any P.G. courses till date.
4. Lack of alumni support - Presently the college does not have a registered Alumni Association and very few alumni are associated with the college in a very limited manner. Hence no such support is being received from the Alumni so far.

Institutional Opportunity

The college being situated in a Semi-urban area of the state, there is ample scope for Agro-based vocational courses like Rural Reconstruction and Development management, Sericulture, Add-on course in Dairy technology, regular as well as an Add-on course on fisheries may be started in the college so as to make it a better centre of learning with placement opportunities. There are a lot of opportunities in the field of sports and other extra co-curricular activities as the college has won laurels in all such areas. There is ample scope for starting Post Graduate courses and to establish an Agro-based research centre. The college is well poised, with a little attention from the policymakers above, to reap benefits from this borderless knowledge scenario in the wake of liberalization and increasing use of ICT to reach out to the global pool of knowledge.

Institutional Challenge

- (a) To achieve academic excellence by utilizing part-time, ad-hoc and other kinds of resource persons, since there are only a few permanent teachers remaining in service.
- (b) Limitations and constraints in government financial support as well as in utilizing revenue of internal resources for better management and resource mobilization for uplifting the academic and student support facilities in college.
- (c) To motivate the faculty and university officials to bring change as per the demand of the job market in the courses of studies and progressive paradigms in Higher Studies.
- (d) To increase the efficiency of the institution.

(e) Paucity of space and physical infrastructure.

(f) Even after the number of teachers being very few and not fulfilling the sanctioned strength, the college does not have the authority to appoint permanent teachers.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Our college is a co-educational hub and a constituent unit of Magadh University, Bodh Gaya, offers 19 (Nineteen) degree courses under the Science, Arts and Humanities stream. In 2009, the college has added two vocational degree courses BCA, B. Sc. (Biotechnology) as a noble gesture of positively appreciating and responding to emerging needs of the industry and the society.

The College follows a proper curriculum planning and implementation strategy. The practices such as preparing and maintaining teaching plan, academic diary, record keeping of daily lecture and lab tasks, assignments, test papers, seminars, curriculum feedback etc. help imparting of knowledge better and effective transaction of the curriculum.

The college follows the Academic Calendar released by the affiliating University. Each working department of the college prepare detailed course wise lesson plans for every subject that help themselves to utilize the academic calendar better and timely delivery of lecture to the learners regarding curriculum enrichment, the college is offering remedial coaching to selected students. An efficient tutorial system is functioning in the College that includes class room lectures, audio-visual aid, question-answer sessions, paper based exercise, oral exercise, unit test and surprise tests. The college has limited number of ICT devices such as Computer Systems, laptops, LCDs, Projectors but they are used by almost all the departments in time-slice manner to cater the ICT needs of all the students during class room lectures.

Teaching-learning and Evaluation

The primary strength of the college lies in their healthy teaching environment, experienced faculties, innovating teaching aids and more than 200 teaching days per year. The fact helped the faculties to cover more or less the whole assigned curriculum. Modern methodology of delivering lectures using LCD projectors along with traditional method of Black and White boards was adopted as a primary teaching-learning procedure. The lecture notes are provided well in advance before addressing the lectures. Practical methodologies such as visit to different historical places, museums, model villages are generally adopted for better learning process. Curricular and extra-curricular developments also involve seminars, workshops, interdisciplinary lectures and special sessions between the departments, exhibitions, field-work and festivals. The fully automated, OPAC enabled Library is available for the students and teachers to get easy and efficient access of books, magazines, journals and other course materials. Extra emphasis on value-based education is laid by organizing talks on Human Rights, Communal Harmony, National Integration, Social Abuses, Superstitions, Drug & Alcoholic Addiction, and Environmental Awareness etc.

The session begins with distribution of academic calendar and stipulated syllabus to the learners. The syllabus content is systematically divided and assigned amongst the teachers as per the number of classes available. This is regularly revised and rescheduled for better output by the departmental teachers, as and when required.

Additional lectures, tutorials, and individual counseling are regularly held, apart from usual classes, as special measures for the educationally disadvantaged as well as for the inquisitive learners.

Research, Innovations and Extension

Our college is facing huge dearth of teaching and technical staff, offers only undergraduate courses and there is lack of research and consultancy infrastructures. The research and consultancy works in the college is very minimal and is limited to the in-house & enterprise – based project development in the vocational degree courses. However, our teaching faculties have published several research papers and articles in reputed National and International Journals. Here teaching faculties are also engaged in guidance for Ph.D. scholars in different streams. The ICT facilities, laboratories, and infrastructural facilities to facilitate the research work.

Infrastructure and Learning Resources

The R.L.S.Y College has adequate infrastructure and buildings for lecture hall, Science and Arts laboratories. Separate girls and boy's common rooms, gymnasium, staff rooms, and chambers for administrative officers are available. The classrooms of the college are ICT enabled and LCD projectors are available to all the working departments on time sharing basis. Each department of the Science stream is equipped with well structured, advanced and operational laboratory. Computer Applications and Information Technology departments has established a large capacity computer lab with sophisticated hardware and software configuration. There are 54 (Fifty Four) computers in the college for academic purpose, Printers, Scanners, UPS Systems and some network devices are also available for the students and day to day official use.

The whole college campus is under surveillance of CCTV and the Principal and other administrative staff regularly monitors the happenings of college to maintain the discipline, regulation and keep a vigil eye over the external anti-social elements. The college has a fully computerized and OPAC enabled central library with reading rooms. The college library is equipped with 9800 text books of Science, Arts, Humanities and Commerce stream with sufficient number of journals, monthly and quarterly magazines and reference material. The college students and teachers also use the online course material, information, research papers and thesis material that is freely available over the Internet. The college provide easy access of the course material through its campus Internet Connectivity.

Student Support and Progression

For the convenience of the learners, the college publishes an informative and updated prospectus every year. The prospectus provides almost all the information related with admission procedures, subject combination offered, fee structure, administrative structure and faculties. Scholarship schemes for the economically and socially backward students are available as per the rules laid down by the state and central government. There is also administrative and financial provision of reduction in tuition fee for extremely economically deprived and needy students.

Students at R. L. S. Y. College are given full time access of books, Internet connectivity, and other available learning resources to provide them continuous learning environment. There is a Proctorial Board that looks

after the matter of discipline, rules and regulation, ragging-free campus and other protocols defined for the educational institution. Three noise free digital generators are available for constant electricity supply throughout the college.

Various seminars, workshops, quiz contest, debate, short-term projects, etc are organized to all round development of the student and college community. We also follow the proper reward system to encourage the student to participate in these academic activities.

The Student Information and Counseling Cell, Grievance Redressal Cell and Placement Assistance Cell are available to provide proper information and guidance, job search and placement. We also organize tour to visit the industrial sites, manufacturing units, religious and social place to learn and earn hands on experience.

Governance, Leadership and Management

Our College has a proper administrative structure as per the rules defined by the affiliating Magadh University, Bodh Gaya for its smooth and efficient functioning. The college administrative structure includes head of the institution who functions as a leader of the college and has active participation in almost all the areas of college management. The Proctor and its board members usually selected from teaching faculties works in the college to maintain discipline inside the college campus and implement necessary rules framed by the University and State Govt. We have recently established IQAC in the college whose coordinator and members keep strict vigilance over quality education and infrastructural facilities. The IQAC also plan, propose and implement the new ideas and work-plan for the betterment of the educational and infrastructural quality. Various committees are also framed and established in the college consist of two to three members to manage and implement plans, rules and their proper investigation in term of physical and financial matters.

The financial administration of the college is managed by the Bursar and head of the Institution, however, some necessary financial power is also decentralized in term of contingency to the heads of different working departments. The official and technical staffs are also involved in the proper governance and management of the college wherever necessary.

At the top, the College Administration is governed by the Chancellor of the Universities, Bihar, Magadh University, Bodh Gaya and Deptt. Of Higher Education, Bihar.

Institutional Values and Best Practices

The R.L.S.Y. College follows and implements various plans, schemes, habits, and techniques for the better academic, environmental, social, health and financial environment. Proper hygiene is maintained throughout the campus, plantation inside and outside the campus, development of Eco-park, adoption of energy conservation techniques, waste management, and Carbon neutrality are some of the major heads covered by this institution.

The teaching faculty also uses several techniques and teaching procedures and methods to deliver the course contents to the students. Use of ICT infrastructure for the audio-visual mode of course content transaction is also gradually prevailing with limited resources.

The college regularly organizes programmes and seminar for health, social and cultural benefits. A number of

such programs are organized every year related to Health Awareness, Community Awareness, Career Development, Self Entrepreneur, Contemporary issues, etc.

The NSS wing and the NCC Unit of the college is actively engaged in organizing many programmes both inside and outside the campus. The NSS wing and the NCC Unit consists of a head and several volunteers and cadets to plan, organize and deliver such schemes.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	R.L.S.Y. College, Aurangabad
Address	Shahpur, Aurangabad, Bihar
City	Aurangabad
State	Bihar
Pin	824101
Website	rlsyaurangabad.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Vijay Rajak	0790-9068119	9507083088	-	rlsycaurangabad@gmail.com
IQAC / CIQA coordinator	Tarun Mathur	08802-506341	8802506341	-	tarunrlsycollege@gmail.com

Status of the Institution	
Institution Status	Government and Constituent

Type of Institution	
By Gender	Co-education
By Shift	Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Bihar	Magadh University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	05-12-1997	View Document
12B of UGC	05-12-1997	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Shahpur, Aurangabad, Bihar	Rural	4.14	12019.14

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BSc,Physics, Physics	36	Intermediate	English,Hindi	167	161
UG	BSc,Chemistry, Chemistry	36	Intermediate	English,Hindi	170	165
UG	BSc,Mathematics, Mathematics	36	Intermediate	English,Hindi	115	108
UG	BSc,Botany, Botany	36	Intermediate	English,Hindi	110	106
UG	BSc,Zoology, Zoology	36	Intermediate	English,Hindi	206	202
UG	BA,Hindi,Hindi	36	Intermediate	Hindi	141	141
UG	BA,English, English	36	Intermediate	English	42	42
UG	BA,Urdu,Urdu	36	Intermediate	Hindi,Urdu	35	35
UG	BA,Sanskrit, Sanskrit	36	Intermediate	Hindi,Sanskrit	4	4
UG	BA,Pali,Pali	36	Intermediate	Hindi	1	0
UG	BA,Persian,Persian	36	Intermediate	Hindi	1	0
UG	BA,History, History	36	Intermediate	English,Hindi	192	192
UG	BA,Geography, Geography	36	Intermediate	English,Hindi	201	201
UG	BA,Political Science, Political Science	36	Intermediate	English,Hindi	118	118
UG	BA,Sociology, Sociology	36	Intermediate	English,Hindi	41	41

UG	BA,Ancient History,Ancient History	36	Intermediate	English,Hindi	10	10
UG	BA,Psychology,Psychology	36	Intermediate	English,Hindi	126	126
UG	BA,Philosophy,Philosophy	36	Intermediate	English,Hindi	6	6
UG	BA,Economics,Economics	36	Intermediate	English,Hindi	56	56
UG	BCA,Bca,Computer Application	36	Intermediate	English,Hindi	90	0
UG	BSc,Biotechnology,Biotechnology	36	Intermediate	English,Hindi	90	0

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				2				56			
Recruited	0	0	0	0	2	0	0	2	14	0	0	14
Yet to Recruit	0				0				42			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				6			
Recruited	0	0	0	0	0	0	0	0	6	0	0	6
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				41
Recruited	30	2	0	32
Yet to Recruit				9
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				16
Recruited	0	0	0	0
Yet to Recruit				16
Sanctioned by the Management/Society or Other Authorized Bodies				16
Recruited	14	2	0	16
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	2	0	0	9	1	0	12
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	4	0	0	4
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	1	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	3	2	0	5
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	859	0	0	0	859
	Female	855	0	0	0	855
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	156	151	217	195
	Female	147	91	96	68
	Others	0	0	0	0
ST	Male	7	7	23	3
	Female	11	4	18	0
	Others	0	0	0	0
OBC	Male	567	587	755	794
	Female	566	461	497	359
	Others	0	0	0	0
General	Male	111	127	162	241
	Female	111	86	105	76
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		1676	1514	1873	1736

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>The State of Bihar has implemented NEP – 2020 from the academic session 2023-24. Our college has also implemented the NEP which offers a multidisciplinary flexible curriculum that enables multiple entry and exits. Since the NEP aims at promoting the exclusive potential of students through a holistic multidisciplinary or interdisciplinary mode of education, our college is also well equipped to implement NEP regulations in its curriculum. Apart from the regular courses, efforts are also being made to incorporate more certificate courses and add on courses which can be offered to the students which can nourish their career prospects. The provision for the same would be implemented according to the</p>
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	<p>directives of the state government. On implementation, the teaching learning pedagogy has adopted amalgamation of intellectual, scientific, emotional, social and cultural development among its students. The guidelines and policies for the newly implemented NEP-2020 in the college has been uploaded in the official website of the college under the link https://online.rlsyaurangabad.ac.in/images/4%20years%20Programme%20Under%20CBCS.pdf</p>
<p>2. Academic bank of credits (ABC):</p>	<p>The State of Bihar has implemented NEP – 2020 from the academic session 2023-24. As per the instructions and guidelines for adoption of NEP in the curriculum, our college, under the ABC, would permit its learners to avail the benefit of multiple entries and exit during the chosen programme, and to enable credit transfer. Undoubtedly, the initiative would be highly beneficial to the slow learners and provide flexibility to students to learn as per their ability and convenience. The proviso for the same has been implemented as per the directives of the state government and University. Accordingly, in the coming years, the college would also like to have MoUs with other institutions for collaborative ventures towards internationalization of education and joint degrees between Indian and foreign institutions. Active engagement of the faculty is being ensured in designing their own curricular and pedagogical approaches within the approved framework through Learning Management System. The students are being encouraged to enroll and successfully complete the courses through online platforms which will enrich their learning experience. The guidelines and policies for the newly implemented NEP-2020 in the college has been uploaded in the official website of the college under the link https://online.rlsyaurangabad.ac.in/images/4%20years%20Programme%20Under%20CBCS.pdf</p>
<p>3. Skill development:</p>	<p>The endeavour of the college has always been to offer opportunities for students to develop their skills in tandem with changing needs. As result, efforts are being done to incorporate more Add-on courses which would align the curriculum with relevant industries to make them job ready by the time they graduate. Being the college situated in the extremely rural outskirts of the state, within the constraints, students' skills will be further augmented by frequent interactions with available industry experts and other</p>

	<p>resources available in the area. However, it would be pertinent to mention that, the college follows the State and University guidelines in the functioning of the college. The guidelines and policies for the newly implemented NEP-2020 in the college has been uploaded in the official website of the college under the link https://online.rlsyaurangabad.ac.in/images/4%20years%20Programme%20Under%20CBCS.pdf</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>It has always been an endeavour of our college to uphold the value of Indian Knowledge system, Indian culture and heritage. The college commemorates the national days such as Hindi Divas, Mother tongue day, Tourism Day, Independence Day, Republic Day, Shikshak Divas, Yoga Day, etc., as an act of reverence towards Indian languages and culture. Faculty members are free to provide the classroom delivery in bilingual mode as students tend to understand better if taught in their mother tongue. The graduate students are to study the Hindi language compulsorily during the first two years of the bachelor's program. The promotion of Indian languages are also facilitated through Bachelor Honours in Sanskrit, Urdu and Pali. In order to stay connected with the rich Indian culture and heritage, the students are encouraged to participate in various competitions such as essay writing, poetry, speech competition, folk song, folk dance and skit etc. at various levels. The guidelines and policies for the newly implemented NEP-2020 in the college has been uploaded in the official website of the college under the link https://online.rlsyaurangabad.ac.in/images/4%20years%20Programme%20Under%20CBCS.pdf</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>The Learning Outcome Curriculum Framework syllabi has been prepared as per the directions of the University with the final outcome expected of students of a particular course at the end of the programme. The outcomes has been delineated clearly, and the teaching plans outlined accordingly. This has enhanced the quality of education imparted to them and helped to align pedagogy to the desired outcomes. Presently, the Outcome of the courses being provided by the college is limited to Critical Thinking, Effective Communication, Effective Citizenship, Environment and Sustainability, Ethical Living, Social Interaction, Problem Solving and Analytical Skills etc., which are being taught in the</p>

	classrooms by the teacher through the present curriculum. The guidelines and policies for the newly implemented NEP-2020 in the college has been uploaded in the official website of the college under the link https://online.rlsyaurangabad.ac.in/images/4%20years%20Programme%20Under%20CBCS.pdf
6. Distance education/online education:	Our College offers courses in the regular mode only as sanctioned by UGC. Online tools and blending learning are used to augment and enhance pedagogy. Online classes were held as per directives of the University only during the lockdown necessitated by the pandemic. Since this was felt much effective for delivering additional support to students to clear their doubts off the normal class hours, the same is being continued till now, wherever feasible. However, efforts will be made to incorporate more Courses offered by other National Open Universities in the near future. The guidelines and policies for the newly implemented NEP-2020 in the college has been uploaded in the official website of the college under the link https://online.rlsyaurangabad.ac.in/images/4%20years%20Programme%20Under%20CBCS.pdf

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Electoral Literacy Club was available in the College since 2017-18. This was done on the directions of Magadh University, Bodh-Gaya. Elections were conducted as per the university guidelines and members were selected through the election. However, After 2018, no elections were carried out in the college.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes. Students' Coordinator and coordinating faculty members have been appointed by the college. The ELC is fully functional and it is truly representative in character.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of	As part of this initiative, a meeting is organised to make the students aware of their right to vote as they were to become first time voters. This was done with the help of the district administration and their representative was present there. Then, a Quiz competition and Rangoli making programme was organised on the theme of Voter awareness.

<p>ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>Till now the college hasn't started any project but it has planned to locate a wall at some prominent place within the campus to be named as a Wall of Democracy. The college aspires to inspire students through that wall.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>Most of the students are well prepared in advance about their right and they tend to register themselves as and when they turn 18. College always facilitates these students if they face any difficulties or they require any help. It is mostly a need-based assistance.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
4624	4736	4281	4143	3279
File Description		Document		
Institutional data in prescribed format		View Document		

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 46

File Description	Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
27	34	35	37	32

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
199.96	229.23	254.5	277.21	269.66
File Description		Document		
Upload Supporting Document		View Document		

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

R.L.S.Y. College, Aurangabad follows the academic calendar issued by Magadh University where the dates for academic and non-academic activities are mentioned. From the academic year 2023-24, NEP-2020 has been adopted by the college as per the guidelines of the Govt. and the University. At the beginning of each academic session the college publishes a prospectus including all necessary information about the college. To ensure effective implementation and timely completion of syllabus offered by Magadh University, the head of each department prepares departmental time tables accordingly and allocates classes to the teachers for smooth functioning of the classes. The college conducts class tests and sessional examinations to evaluate student's performance on a regular basis. Every department arranges seminars, group discussions, viva-voce and gives home assignments to the students as a part of internal assessment. The teachers are instructed to maintain the teaching plan and are advised to complete the prescribed syllabus on time. for every academic session. The various departments of the college teach the students issues connected with Women, Human values, Environment and sustainable development, etc. as extracurricular activities. The Career Counseling Cell organizes career-oriented programs for the students to provide better job opportunities to them. This Institution is a Constituent college of Magadh University. This College follows a pre- determined syllabus set by the parent University. Periodical innovations are made within these established academic structures, committed to providing complete development for its students in all respects. Extensive support is being provided to our teachers regularly to update their knowledge and continuous growth, through active involvement in various Research and Faculty Development Programmes. Technologically enabled infrastructure is ensured for everyone, with special assistance for the students with incapability, which makes it possible for all our students to engage in an appropriate teaching- learning process. Through focused interactions and guidance offered by the teachers, students are able to have their academic and other issues suitably addressed. The endeavor of this college has always been to raise the consciousness about gender-based inequalities, negligence of environmental concerns and lack of ethics which subsequently allows them to contribute to the society as responsible human beings.

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 0**File Description****Document**

Institutional data in the prescribed format

[View Document](#)**1.2.2**

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 0

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description**Document**

Institutional data in the prescribed format

[View Document](#)**1.3 Curriculum Enrichment****1.3.1**

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

R.L.S.Y. College, Aurangabad believes in the holistic development of students who are not only intellectually ready to face the world but are also empathetic human beings striving for a democratic and sustainable society. Academically, generic electives, skill enhancement courses and ability enhancement compulsory courses are offered to help students critically examine issues related to gender, environment and ethics. So as to contribute towards the values like compassion and commitment to development of self and society, the college regularly organizes socially relevant events and outreach programmes so that students learn to engage with socio-cultural issues in a constructive manner. The infrastructure is ensured so as to prioritize conservation of the environment. The college has always focused on development of educational profile of the region. Our region has been one of the most backward regions of the country. The residents of this region not only suffer from economic hardships but also are regularly at the receiving end of natural disasters like less rain and drought, as well. A wide socio-economic divide and other barriers also exist in the general demographic profile of the region. From the days of establishment

of the college we are striving hard for community development by providing value education to the youth of the region since 53 years. We also focus on all round development of personality of student by inculcating values like punctuality, social responsibility, patriotism and awareness about protecting the environment. In this regard, we believe in positively interacting with society through various like literacy mission, swachhchata mission, Yoga day celebrations, constitution day celebration, Plantation programs and national integration programs like Independence Day, Republic Day etc. The students are made sensitive to issues like Gender equality and other existing social biases, grievance redressal cell and sexual harassment prevention cell are actively working for Gender justice within the campus.

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 0

1.3.2.1 Number of students undertaking project work/field work / internships

File Description	Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
Action taken report on the feedback analysis	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 88.16

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
1714	1676	1514	1873	1736

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1920	1908	1908	1957	1963

File Description

Document

Institutional data in the prescribed format

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 90.57

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
849	883	844	928	854

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
961	956	943	968	984

File Description	Document
Institutional data in the prescribed format	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 171.26

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

R.L.S.Y. College, Aurangabad is committed to the holistic development of students by engaging them in experiential learning, participative learning and problem-solving methodologies to enhance learning experiences. Students are encouraged to expand their learning horizons beyond the curriculum and classrooms to outreach programmes via hands-on experiences with the community at large. Some of the methods employed by the college in this process are,

- (a) Rural/undeveloped area visits are organised by the NSS Wing and the NCC Unit to gain an understanding of the geographical, socio-political and economic factors of the lives of the people living in rural/undeveloped areas.
- (b) Use of ICT & E-resources by students is encouraged.
- (c) The college employs an interactive approach through discussions, debates, oral group presentations to encourage greater participation and interactive learning.
- (d) Periodical lectures/seminars/conferences are organized to encourage and motivate students to become

participative agents and not just passive recipients of knowledge.

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 56.9

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
58	58	58	58	58

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 0

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description

Institution data in the prescribed format

Document

[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

R.L.S.Y. College, Aurangabad follows the guidelines laid down by Magadh University in both letter and spirit. Faculty members inform students about the assignment and test schedules in advance. Each class test is discussed in the class and the rationale for the marks given is discussed. Faculty members give detailed comments and are available for further discussion. Faculties look into cases where students fall short in attendance because of medical issues. For practical exams, a record of the students' progress is maintained and duly informed to the students. Students who participate in Sports and NSS activities are given additional chances for class tests if they miss it on account of participation in college-linked activities. At the end of each academic year examinations and evaluations are conducted by Magadh University.

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The Programme Outcomes (PO) and Course Outcomes (CO) are adopted for all programmes offered by the institution in accordance with Magadh University guidelines. The Learning Outcomes-based Curriculum Framework (LOCF) will be implemented if the NEP is adopted by the state and the University. These frameworks will be intended to suit the present day needs of the student in terms of securing their path towards higher studies or a terminal degree guiding students towards career choices. Learning outcomes will form an integral part of college vision, mission and objectives. Presently, the learning objectives are communicated through various means by concerned staff. Students are made aware of the outcomes of the courses they are enrolled in, through classroom discussion, expert lectures and practical classes. The college deputed teachers for workshops, seminars, conferences and FDPs to enhance their capabilities as resource persons.

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The Programme Outcomes (PO) and Course Outcomes (CO) are adopted for all programmes offered by the institution in accordance with Magadh University guidelines. The Learning Outcomes-based Curriculum Framework (LOCF) will be implemented if the NEP is adopted by the state and the University. These frameworks will be intended to suit the present day needs of the student in terms of securing their path towards higher studies or a terminal degree guiding students towards career choices. Learning outcomes will form an integral part of college vision, mission and objectives. Presently, the learning objectives are communicated through various means by concerned staff. Students are made

aware of the outcomes of the courses they are enrolled in, through classroom discussion, expert lectures and practical classes. The college deputed teachers for workshops, seminars, conferences and FDPs to enhance their capabilities as resource persons.

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 99.05

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1346	1510	1051	613	490

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1346	1510	1051	651	500

File Description	Document
Institutional data in the prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.74

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description

Document

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

R.L.S.Y. College, Aurangabad has been focusing on imparting education to the students with the best possible means and techniques. The college focuses on every facet of developmental requirement and one such avenue is through innovations at the college. The innovations may be in delivery of content, exposure to students, personality development sessions or various competitions. All such avenues equip the students with a better hold on their prospective career. As a result the college has started using ICT facilities to communicate with the students and provided many online classes. The use of smart classes have indeed contributed towards improving the teaching-learning experience. The college gets involved in student development to an extent that innovations become part of the regular affairs.

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual

Property Rights (IPR) and entrepreneurship conducted during the last five years**Response:** 0**3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description**Document**

Institutional data in the prescribed format

[View Document](#)**3.3 Research Publications and Awards****3.3.1****Number of research papers published per teacher in the Journals notified on UGC care list during the last five years****Response:** 0.22**3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	2	3	5	0

File Description**Document**

Institutional data in the prescribed format

[View Document](#)**3.3.2****Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years****Response:** 0.09**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in**

national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2	0	1	0	1

File Description	Document
Institutional data in the prescribed format	View Document

3.4 Extension Activities**3.4.1****Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.****Response:**

R.L.S.Y. College, Aurangabad has always been a smooth harbor for creative programmes. The teachers in different departments have been working towards the cause and have contributed towards the extension activities of the college. The college, being situated in the outskirts of the state, has received wholehearted acceptance from the student body and the public at large in its extension activities. Efforts have been made by the NSS and NCC Unit of the college to reach every nook and corner of society to study their problems and to serve their contribution for the solutions for their problems. Since, there is no provision of consultancy facility in this college, the faculty members of the college strive hard for the extension activities, but such activities are undertaken chiefly by a unit of the NCC and NSS of the college. Every year the unit conducts more than five programmes on the issue of high social relevance i.e. rural sanitation, health awareness, tree plantation etc. The college offers several extension activities wherein the students and faculty are engaged in promoting institution-community network, thereby sensitizing students to social issues. The college regularly conducts various activities in the campus such as "Swachhata Pakhwara", "Swachhata Abhiyan", Republic Day Parade, Gandhi Jayanthi, Swami Vivekananda's birth anniversary celebrations, special programme on the country's integrity and unity, cleanliness drives, seminars on World Environment Day, International Yoga Day celebration, World Yoga Day programme, Azadi ka Amrit Mahotsav etc.

3.4.2**Awards and recognitions received for extension activities from government / government recognised bodies****Response:**

R.L.S.Y. College, Aurangabad is located in the state border Semi-Urban area of Bihar and due to non

availability of resources, the extension outreach programmes are limited to the local area only. Hence, the college didn't have an opportunity to achieve any awards and recognition from the government or recognised bodies other than the kind hearted local public who have been benefitted by said outreach programmes.

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 18

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
11	6	0	0	1

File Description	Document
Institutional data in the prescribed format	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 3

File Description	Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

R.L.S.Y. College, Aurangabad is committed towards its stakeholders in ensuring resourceful infrastructure for holistic growth of students and career progression of the faculty. The college provides adequate facilities for cultural activities, sports as well as other student and faculty support amenities. The college prospered with a playground to provide the students the opportunity to practice and hone their key skills, whether social, emotional, cognitive or physical. The conference hall of the college is ICT enabled, well-furnished and fully equipped. The library of the college is fully modern and functional. The laboratories of the college are fully furnished and equipped with modern equipments. The college has a fully equipped gymnasium and common rooms are available for the students to organize and participate in co-curricular, recreational and cultural activities.

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 31.36

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
15.76	73.02	120.07	84.43	92.58

File Description

Document

Institutional data in the prescribed format

[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

R.L.S.Y. College, Aurangabad has ensured setting up of workable infrastructure and digitalization of the library for the easy access of its stakeholders. The library is enriched with 9800 books. The Library Digitization project, when complete, will help the college in achieving the following :-

- 1.Growth of documentation
- 2.Availability of new techniques and technologies
3. Availability of space
- 4.Save the time of the reader
- 5.To have better control over the collection
- 6.To avoid duplication in purchase
- 7.For greater efficiency in various activities and services
- 8.To maintain accuracy and promptness

Library Digitization will also contribute immensely towards:

- 1.Economy in library activities and services
- 2.Effectiveness in library services
- 3.Introduction of novelty in library services
- 4.Improved services to users with reduced time lag
- 5.Quicker cataloguing of library items
- 6.Faster and easier access to library material
- 7.Improvement in the variety, amount and quality of material that is available in the library's collection

8. Equip library to face challenges posed by future developments and technologies

9. Minimizing human involvement in routine chores of the library and making the staff available for more intellectual and humane activities

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

It has always been an endeavour of R.L.S.Y. College, Aurangabad to provide quality education and ensure all round development of the students in order to create awareness and responsibility. The entire admission process and other fee collection processes are being done through the official online portal of the college, so as to ensure a transparent and accurate documentation. The college has spacious classrooms, tutorial rooms, department rooms and laboratories. The college has adequate smart classes for quality teaching learning experience for both the students and the teachers. There are classrooms equipped with projectors so that ICT can be used for strengthening academic discourse. The campus is Wi-Fi enabled for the benefit of students and faculty. The college library is well stocked with 9800 books. The library automation had helped the students to save their time in searching for the books and help the management in maintaining the library in a more professional manner. The college has a conference hall and a gymnasium inside the campus area.

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 85.63

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 54

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities

excluding salary component, during the last five years (INR in Lakhs)

Response: 26.05

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
70.51	68.83	55.01	47.43	78.78

File Description	Document
Institutional data in the prescribed format	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 11.88

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	660	750	820	272

File Description

Institutional data in the prescribed format

Document

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: C. 2 of the above

File Description

Institutional data in the prescribed format

Document

[View Document](#)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 1.18

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career

counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
80	0	0	169	0

File Description**Document**

Institutional data in the prescribed format

[View Document](#)**5.1.4**

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: D. 1 of the above

5.2 Student Progression**5.2.1**

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 0.52

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
26	0	0	0	0

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1346	1510	1051	613	490

File Description	Document
Institutional data in the prescribed format	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities**5.3.1**

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 8

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
5	1	2	0	0

File Description	Document
Institutional data in the prescribed format	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 8

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
24	9	6	1	0

File Description**Document**

Institutional data in the prescribed format

[View Document](#)

5.4 Alumni Engagement**5.4.1**

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

R.L.S.Y. College, Aurangabad does not have a registered Alumni Association at present. However, efforts have always been made to associate the alumni of the college who have done well in the past in every quarter. The college is also planning for a registered Alumni Association with prominent members being at the leading positions who can guide the budding youth of the college to be good human beings and be a part of the development of the state and the country. The college does have a multitude of alumni and retired teachers to its credit who sometimes visit the college and Alumni meets are organized time to time in the college, whenever possible.

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The vision and mission of R.L.S.Y. College, Aurangabad are reviewed and redefined from time to time in view of the changing national and global trends in education. Goals are set to attain the objectives enshrined in the national policy for higher education. It has always been an endeavour of the college to provide quality education to the students who hail from poor financial and educational backgrounds. Also, it is evident from the statistics of the students that the college promotes gender equality and women's empowerment to a certain extent defeating the odds related to the area where the college is situated. The institution's vision and mission reflect the distinctive characteristics of the institution. The college caters to the educational, social, cultural and economic needs of the society. All these characteristics are reflected in its policies. High quality educational programmes and healthy practices are being implemented keeping in mind the policy of uncompromising adherence to the values and principles of inclusion, responsibility and social accountability. The principal forms various committees under the convenorship of a teacher or a non teaching staff with members from teaching staff, non-teaching staff and students for overall management of the various operations of the college, such as admission, academic coordination, conduct of examinations, promotion of research and extension activities, development of infrastructure facilities, appointment of staff, maintenance of service records, encouraging cultural activities, implementation of healthy practices in the campus and inculcation of the spirit of national integrity and social responsibility. The principal is ably supported by the Teachers-in-Charge who help in executing the strategic and prospective plans through their department members. The college mobilizes funds for enhancement of infrastructure, laboratory, library and office equipment, apart from creating an environmentally friendly premise.

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

R.L.S.Y. College, Aurangabad follows the practice of decentralisation in its true sense, in all the three important pillars of the institution, viz. academics, administration and co-curricular activities. The

practice of decentralisation and participatory management is reflected in all the activities of the college through a strong and efficient organogram of committees/societies which includes the IQAC, the Staff Council, the NCC Unit and the NSS Wing. All the major stakeholders of the College including the principal, teaching and non-teaching staff, parents and students work in a democratic way of governance following the tacit rules of accountability in execution of their duties and responsibilities. The teaching and non-teaching staff are privileged with leave benefits as per the university rules. Duty leaves are provided to attend various Orientation programmes, Refresher courses, Seminars, workshops, training programmes as per the government rules. Faculty enhancement programmes for skill upgradation and training are organized for both teaching and non-teaching staff. Permission is readily granted to the teachers to participate in Refresher Courses/ Orientation Programmes/ Short Term Courses for professional development. Computer facilities are provided in the library and some offices.

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: D. 1 of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Teacher's Self Appraisal: This provides an insight into one's own assessment of effectiveness of the teaching style and its impact on the students. It highlights how the teacher handles different situations that affect the learning progress of the students. It also makes known the involvement of the teacher in both academic and administrative activities. The performance appraisal is used for Career Advancement of the teachers who are updated about their performance at each level. If there is a scope for improvement on the part of the teacher, they are advised to upgrade themselves. The whole system is carried out in a confidential manner.

Non-Teaching Appraisal: Each employee submits the Annual Performance Appraisal Report (APAR)

which is certified by the respective Reporting Officer of the employee and further certified by Reviewing Officer. Constructive feedback is given to the employee so that they can further enhance their performance level and efficiency.

Teacher's Evaluation by Students: Students are given the opportunity to provide their feedback of the teachers. As per the procedures outlined by the IQAC, the feedback forms are available online on college website and the Teacher-in-Charge (TIC) ensures that the students of the department fill the feedback questionnaire. These forms are then evaluated by the Principal with the help of IQAC who analyses all the reports and meets with teachers with constructive feedback and corrective measures.

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description

Document

Institutional data in the prescribed format

[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 2.22

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1	3	4	1	0

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
48	48	48	48	48

File Description**Document**

Institutional data in the prescribed format

[View Document](#)**6.4 Financial Management and Resource Mobilization****6.4.1**

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Internal Audit: Internal audit is a continuous process which ensures the integrity of college finance after each and every financial transaction, whereby the college itself carries out the initial stage of the internal audit. In the initial stage, the officer in-charge scrutinizes and verifies the financial data. This is again scrutinized by the Administrative Officer and the Principal for clarity, authenticity, transparency and financial accuracy. Income/Expenditure is closely monitored by the Bursar and the Principal. Proper procedure for purchases is adopted. Quotations are called for and prices are compared. The audit wing of the UGC visits the college periodically and inspects all the files pertaining to the financial matters that the college has availed of and all the receipts and payments in the college. For the grants received from the UGC, utilization certificates are prepared according to the allowed expenditure under various heads. The Utilisation Grant Certificates are annually submitted to UGC. The external audit takes place annually after the completion of every financial year. The Chartered Accountant, who works as an auditor, is appointed by the college. The bills and vouchers of the revenue expenditure are checked. The vouchers and proper record with the concerned department of the capital expenditure is also checked and verified. The Utilisation Grant Certificates are audited by the external auditor. The audit objections/compliance, if any, is handled by the Accounts Department.

6.5 Internal Quality Assurance System**6.5.1**

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the

incremental improvement in various activities**Response:**

The Internal Quality Assurance Cell was set up on 19 July 2022 as a NAAC initiative well before the NAAC Cycle 1 Accreditation. Since then, the IQAC has contributed immensely towards the holistic growth of the college in the academic and infrastructure development. The entire process of assessment and accreditation gives the institution a bird's eye view of its growth as well as areas and opportunities for improvement. The IQAC works closely with departments and draws strategies to improve policies, processes, and pedagogy to impart quality education to the students. The college has a rich culture of institutional functioning through participation among all stakeholders especially faculty, students and the non-teaching staff. The IQAC plays an important role in ensuring quality of the functioning of administrative and academic units of the college. Some of the initiatives of IQAC are appended below:

The IQAC proposes a number of best practices in various aspects of functioning of the administrative branch.

The IQAC believes in establishing a democratic pattern of administration. The Principal and HODs ensure that equal opportunities are given to staff members who are best suited for a particular department and also, they are provided with opportunities to hone their skills.

It has been one of the primary concerns of the IQAC to adopt practices, which will provide quality education to the students through an effective and meaningful teaching learning process. This plays an instrumental role in enhancing the quality of the academic and cocurricular endeavours of the College in keeping with its vision and mission.

The IQAC achieves this through mainly two practices, viz.,

1. Conducting Academic Audits annually wherein departments are made to do a SWOC Analysis of their performance based on results, research projects, effective curriculum implementation and use of ICT related pedagogical methodologies. Based on the audit, the IQAC gives constructive feedback to the departments suggesting measures for internal quality enhancement. It makes recommendations for the Departments to do self-evaluation and to set higher goals to meet new challenges.
2. Collecting feedback from stakeholders like students and teachers to facilitate teaching-learning reforms. This helps in obtaining an unbiased and honest opinion about institutional performance especially in academics. A careful analysis of the feedback received is done and communicated to the teachers to enable them to enhance their teaching skills and their relationship with the students. Based on the information received, the IQAC, post accreditation, has been able to develop a system for conscious, consistent and catalytic action to bring about reforms in the teaching-learning process, structure, methodologies and learning outcomes.

6.5.2**Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: D. Any 1 of the above

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

R.L.S.Y. College, Aurangabad under the aegis of the women's cell, organizes awareness programmes on gender equality, dowry, domestic violence, female foeticide etc. aiming at women empowerment. The government too has supported the cause by providing free education to all girls up to graduation. The college is committed to provide a safe and secure environment for girls and over the past five years, several measures and initiatives have been undertaken to promote gender equity and empowerment of women as per the Gender Sensitization Action Plan. Gender equality is not only a fundamental human right, but a necessary foundation for a peaceful, prosperous and sustainable world. This college strictly ensures full and effective participation of female students; thus providing equal opportunities in leadership at all levels of planning, decision making, character development etc. This helps these students to excel as independent and successful human beings in the present cultural society. To achieve this feat, many seminars and workshops are conducted at the college at regular intervals. So as to ensure safety of the girls students in the college CCTV cameras have been installed at prominent places wherever required. The college also organizes various programmes on human rights like freedom of speech, right to vote, child labour, freedom from bonded labour etc. with the help of the Legal Literacy Cell and District Legal Services Authority from time to time. The NSS Unit of R.L.S.Y. College, Aurangabad regularly visits surrounding areas and villages where people are provided awareness on various social, moral, ethical principles and ways of life. The college, with the help of the NSS Wing and NCC Unit celebrates various days of national and cultural importance like Republic Day, Independence Day, Teachers' Day, Yoga Day, Swachh Bharat Abhiyan, Swami Vivekanand Jayanti (National Youth Day), Martyrs' Day (23rd March), Earth Day, Gandhi Jayanti, National Legal Services Day, World Aids Day, Human Rights Day, International Women's Day etc. enabling them to inculcate moral and ethical values.

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: C. 2 of the above

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

Response: D. Any 1 of the above

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

R.L.S.Y. College, Aurangabad is committed to provide an inclusive environment for holistic growth which promotes evolution as sensitive and sensitized citizens of the country. Several measures and initiatives are adopted on an ongoing basis to enhance their understanding and appreciation of cultural, regional, linguistic, communal socioeconomic and other diversities. The college also works towards enhancing appreciation of Indian cultural heritage via performances, workshops etc. This is a humble initiative to cherish and celebrate the rich cultural heritage of our country India, to be able to preserve and propagate its history, traditions and values. The cultural initiatives by the college, aims to provide a wider platform to the students to display the essence of their region culturally, academically and through other modes and thereby, continue with its endeavour to sensitise the people of the Indian mainland about the oblivious Northeast. As an initiative by the NCC and NSS Units of R.L.S.Y. College, Aurangabad, the students engage in community outreach activities throughout the year which foster greater cultural understanding and community harmony. The college takes immense pride in its initiatives to provide for its students, ample opportunities for a nuanced understanding of different cultures and communities.

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Title of the Practice – Promoting Girl Education in Remote Areas.

The objective of the Practice: Education can help one to uplift the standards of living. Higher education provides opportunities for women to show their potential and contribute their best to the welfare and building of a progressive family, society, and nation. Bringing gender equality, economic stability in society, development with improved living standards, more informed about health and medical issues of themselves and family, assisting women empowerment through digital learning in education, making girl students access to new knowledge, and adopting and implementing better technology and practices into their betterment of life, and provide inexpensive learning resources from their comfort are the main objective of the practice.

The Context: The living area has a very low density with a small settlement of villages. There is a slower rate of social change and migrated labor work and agriculture is a major occupation. There are many cultural and economic reasons why girls are not receiving the same treatment in social, emotional, and educational attention and medical and health facilities as their male counterparts. This gender discrimination intensifies the problems of rural girls in their journey toward higher education. The above context results in a low literacy rate especially in higher education among women in rural areas.

The Practice: Since the establishment of the college the ratio of women enrolment for UG courses is continuously increasing in comparison to the male students. The safe and secure ragging free co-education environment amidst all the chaos of poverty affected rural area, R.L.S.Y. College, Aurangabad presents an example of a rendezvous point beyond caste, creed, religion, rich, poor, urban, rural where one can express his/her full potentialities in the academic field.

Evidence of Success: The mixed efforts of college administration, teachers, students, and parents resulted in fruitful positive success in promoting girl education in this backward rural area. The enthusiasm of females toward higher education can be observed through the following data on admission. The total strength of female students in all the courses has been increased substantially. The trend can be seen in different other fields also. Female library visitors and users increased. In sports, they participated in inter-college handball competitions. They actively participated in different indoor and outdoor games also. In seminars, debates, NSS programs, cultural events, etc. their presence is commendable and enthusiastic.

Problems Encountered and Resources Required: The first and foremost obstacle is the problem of transportation of the girl students from their homes to college and from college to their homes. The diffidence of the girls' family is another obstacle in higher education. The reason behind the diffidence to higher education for females is social, economic, and to some extent their personal experiences. Unfortunately, our college has no female teachers or staff. Thus, we urgently need an empowered network of transportation facilities for female students and female teachers and staff for the support of these students.

Title of the Practices –Promoting ICT Initiative.

Objective of the Practice:

ICT in education is the usage of information and communication technologies to impart quality education or to impart knowledge. It plays a vital role in developing the rural area in various sector, it has helped to

develop the rural sector in tremendous way. It is used in rural area for the growth of various field like education, agriculture, and health and many more. ICT integration in the classroom enables students to learn more efficiently and better prepares them for the future. In the education sector, computer technology is being used both for running and administering the Institution, and teaching the students. Activity based learning can make learning easy, fun and more effective.

The Context:

National Education policy (NEP) 2020 suggests blended mode of teaching and learning .This is a milestone step towards promotion of inclusive education. There is a dire need to take strong step to promote ICT Initiative in any educational Institution like R.L.S.Y. College, Aurangabad . This area has an agriculture based economy and majority of the workforce is agricultural labourers. The low literacy and socio-economical conditions of this area is also main obstacle in growth of higher education.

The Practice:

Keeping in view the above situations, R.L.S.Y. College, Aurangabad has taken very important steps to fulfil the gap of digital divide. During five years, we have established a smart class where classes can be run through a projector. Number of projectors has been increased marginally. The student user of wi-fi has increased manifold as we have this facility uninterrupted due to installation of solar panels. A digital library will be operational very soon. The admission process and fee deposition are being made fully digitalized during assessment year. It also serves as an instrument of awareness among rural students as a voice in the nation's socio-economic, political and educational life. It contributes to qualitative and quantitative changes in rural lifestyle. Being a constituent college in this area, R.L.S.Y. College, Aurangabad has taken these responsibilities in a very positive manner.

Evidence of Success:

The admission process along with online fee depositions are being implemented smoothly. From the last four assessment years all the admissions in the college are being processed digitally. The number of Wi-Fi users increased approximately five times from the last 2018-19 session. Uses of smart class for seminar, debate, quiz, and classes' purposes increased. For the help and benefits of students different whatsapp groups run by college administration are very helpful to remote and rural students.

Problems Encountered and Resources Required:

We required more smart classes for benefit for all stakeholders i.e. students as well as faculties of the college. As we are located in a relatively remote area, we are facing an acute problem of power cut and this is an essential requirement of any ICT initiatives. Apart from other factors, rural student acceptance for the ICTs application is a major challenge. It is often taken for granted that any technology transfer to the rural areas would be accepted but we have to consider their own established cultural and traditional ways of doing things.

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

R.L.S.Y. College, Aurangabad was established in 1971 with a view to impart higher education to the backward sections of the society and to the scholars of the rural and sub-urban areas of Aurangabad. The College became a constituent unit of Magadh University in 1986. Since then the R.L.S.Y. College has grown and nowadays the college is a well-known educational body in the Aurangabad Division and offering various courses in Science, Arts, Humanities, and Computer Applications and Bio-Technology. Aurangabad is an old and historical settlement in this area which is providing higher education to the students.

Our Objectives

Promote quality education for all.

Advance and disseminate learning and knowledge.

Put in effort to alleviate the socio-economic strata of life & society.

Develop a sense of responsibility in the students to serve the society.

Endeavor to amalgamate knowledge in the working place, agriculture, business, teaching, etc.

Imbibe confidence of identity in the first generation students of SC, ST & OBC.

Promote inter-disciplinary study.

To inculcate extra-curricular activities amongst the students.

Impart conception of parliamentary system, democratic attitude and constitutional bindings amongst the students.

Elimination of social differences through education

Above all to turn the students into a good dutiful citizen.

Our Future Plans

The IQAC of the college is actively engaged to introduce several UG and PG level professional courses. The process has already been started to start the following courses.

- PG course in History, Hindi, English

- Vocational courses in B.Sc. (IT), B.Lib. Sci.;and BBA

Apart from these courses we are also considering for infrastructural development, which include :

Separate building for Biological science departments

Separate building for Arts departments

Post Office

Multipurpose Indoor Play Field

Construction of New Multipurpose Conference Hall

5. CONCLUSION

Additional Information :

The teaching faculty of R.L.S.Y. College, Aurangabad is well-versed in their respective discipline and they have won laurels in their own field. The principal of the college, Dr. Vijay Rajak, is a life member of Association of Indian College Principals (AICP) and a regular attendee to its annual conferences. He has, to his names many books and articles. Dr. Arun Kumar, associate professor of Physics, is a regular columnist in newspapers. He is also the secretary of All India Federation of University and College Teachers Organization (AIFUCTO). The bursar of the college, Dr. Vijay Kumar Shrivastava is another faculty who is contributing to research by writing extensively in the field of history. He is also a life member of Indian History Congress and *Puravid Parishad, Bihar*. Dr. Vivek Kumar, assistant professor of Sociology and also the NCC ANO of the college is also a life member of Indian Sociological Society. All the faculty members of the college keep updating their knowledge by taking part in Faculty Induction Programmes (FIP's) Faculty Development Programmes (FDP's), Refresher Courses(RC's), Short-Term Courses (STC's) Workshops and seminars on a regular interval.

Concluding Remarks :

Being located in the rural outskirts of the state of Bihar, R.L.S.Y. College, Aurangabad always keeps its vision and mission in mind, it is also aware that these are organic and must reflect changing times. An institution must evolve with changing needs and aspirations of students. It is always a work in progress and cannot rest on its past laurels. The college has implemented NEP 2020 from the academic year 2023-24. Changes in pedagogy to incorporate vibrant digital platforms are the need of the hour and the college has continuously worked to ensure that both faculty and students benefit from this interface. While academics is at the forefront, we are conscious of our duty and responsibility to give society a responsible and sensitized citizenry. All efforts are made to make them aware of their duties towards nation building and the community at large. Enhanced awareness of their rich cultural heritage, sensitization to issues of marginalized communities and our efforts to bridge the gap are also foregrounded. Innovation and research, development of hard skills and soft skills go hand in hand, likewise physical fitness and mental and emotional balance are equally important. R.L.S.Y. College, Aurangabad is committed to excellence in imparting quality higher education and will continue to work towards it.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
2.1.2	<p>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats) Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>849</td> <td>883</td> <td>844</td> <td>981</td> <td>854</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>849</td> <td>883</td> <td>844</td> <td>928</td> <td>854</td> </tr> </tbody> </table> <p>2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>961</td> <td>956</td> <td>943</td> <td>968</td> <td>984</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>961</td> <td>956</td> <td>943</td> <td>968</td> <td>984</td> </tr> </tbody> </table> <p>Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	849	883	844	981	854	2022-23	2021-22	2020-21	2019-20	2018-19	849	883	844	928	854	2022-23	2021-22	2020-21	2019-20	2018-19	961	956	943	968	984	2022-23	2021-22	2020-21	2019-20	2018-19	961	956	943	968	984
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2.4.2	<p>Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)</p> <p>2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>16</td> <td>22</td> <td>23</td> <td>25</td> <td>21</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	16	22	23	25	21	2022-23	2021-22	2020-21	2019-20	2018-19																									
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16	22	23	25	21																																					
2022-23	2021-22	2020-21	2019-20	2018-19																																					

0	0	0	0	0
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Remark : As per the revised data and clarification received from HEI, based on that without certificates the claim could not be considered so DVV input is recommended accordingly.

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1	1	0	2	1

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	2	3	5	0

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
2	1	2	1	1

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
2	0	1	0	1

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

5.1.2 Following capacity development and skills enhancement activities are organised for improving students' capability

1. *Soft skills*
2. *Language and communication skills*

3. *Life skills (Yoga, physical fitness, health and hygiene)*
 4. *ICT/computing skills*

Answer before DVV Verification : B. 3 of the above

Answer After DVV Verification: C. 2 of the above

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

5.1.3 **Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

5.1.3.1. **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
92	0	0	72	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
80	0	0	169	0

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

5.1.4 ***The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases***

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : B. 3 of the above

Answer After DVV Verification: D. 1 of the above

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

5.2.1 **Percentage of placement of outgoing students and students progressing to higher education during the last five years**

5.2.1.1. **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19

26	0	0	0	0
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Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
26	0	0	0	0

5.2.1.2. Number of outgoing students year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1346	1510	1051	651	500

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1346	1510	1051	613	490

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

5.3.1.1. *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
6	1	2	1	1

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
5	1	2	0	0

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
67	11	8	1	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
24	9	6	1	0

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

7.1.3 **Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Answer before DVV Verification : C. Any 2 of the above

Answer After DVV Verification: D. Any 1 of the above

Remark : As per the supporting documents provided by HEI, based on that DVV input is recommended.

2.Extended Profile Deviations

Extended Profile Deviations

No Deviations